

Child Safety and Wellbeing Policy

1. Purpose:

- 1.1. The Alphington Grammar School Child Safety Policy demonstrates our school's commitment to creating and maintaining a child safe and child-friendly organisation, where children and young people are safe and feel safe.
- 1.2. This policy provides an overview of our school's approach to implementing <u>Ministerial</u> Order 1359 which sets out how the Victorian Child Safe Standards

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school environment. When child safety concerns are raised or identified, we treat these seriously and respond promptly and thoroughly.

- 4.6. Particular attention is given to the child safety needs of Aboriginal students, those from culturally and linguistically diverse backgrounds, international students, students with disabilities, those unable to live at home, children and young people who identify as lesbian, gay, bisexual, trans and gender diverse, intersex, and queer (LGBTIQ+) and other students experiencing risk or vulnerability. Inappropriate or harmful behaviour targeting students based on these or other characteristics, such as racism or homophobia, are not tolerated at our school, and any instances identified will be addressed with appropriate consequences.
- 4.7. Child safety is a shared responsibility. Every person involved in our school has an important role in promoting child safety and wellbeing and promptly raising any issues or concerns about a child's safety.
- **4.8.** We are committed to regularly reviewing our child safe practices, and seeking input from our students, families, staff, and volunteers to inform our ongoing strategies.

5. Roles and Responsibilities

5.1. Senior Management Team (SMT)

Our School Council, along with the Senior Management Team (comprising the Principal and Assistant Principals and Business Manager) is responsible for ensuring that a strong child safe culture is created and maintained, and that policies and practices are effectively developed and implemented in accordance with M





Policy Owner: SMT



- The Resilience Project
- Respectful Relationships Program
- Consent Labs Education
- Gameplan
- Primary Health Program
- You Can DO It! Program

9.3.



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- Identifying and Responding to All Forms of Abuse in Victorian Schools
- Four Critical Actions for Schools
- Identifying and Responding to Student Sexual Offending
- Four Critical Actions for Schools: Responding to Student Sexual Offending
- Recording your actions: Responding to suspected child abuse A template for Victorian schools

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